**This unit has 5 learning outcomes.**

| **LEARNING OUTCOMES** | **ASSESSMENT CRITERIA** |
| --- | --- |
| **The learner will:** | **The learner can:** |
| 1. Be able to speak to be heard and understood. | * 1. Use appropriate stress, intonation and pronunciation. |
| 1. Be able to ask work-related questions and to respond to questions. | * 1. Demonstrate asking appropriate work-related questions.   2. Give answers to questions on work-related topics. |
| 1. Be able to communicate work-related information | * 1. Demonstrate use of grammar.   2. Demonstrate effective presentation and sequencing of work-related information. |
| 1. Be able to participate in work-related   discussions | * 1. Demonstrate contribution to work-related discussions.   2. Identify statements of fact and opinion, and responding appropriately.   3. Give opinions.   4. Demonstrate techniques to involve other speakers and phrases for interruption. |
| 1. Understand spoken information in work-related   situations. | * 1. Identify relevant information and respond appropriately.   2. Use phrases to clarify understanding. |

# Assessment information

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached.

Please refer to the OCN NI Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.

**O = Optional** – this assessment method *could* be used to assess the unit.

|  |  |  |  |
| --- | --- | --- | --- |
| **Case study** |  | **Project** |  |
| **Written question & answer/test/exam** |  | **Role play/simulation** | **O** |
| **Essay** |  | **Practical demonstration** | **P** |
| **Report** |  | **Group discussion** | **P** |
| **Oral question and answer** | **O** | **Performance/exhibition** |  |
| **Written description** |  | **Production of artefact** |  |
| **Reflective log/diary** |  | **Practice file** |  |

|  |  |
| --- | --- |
| **Owner:** |  |
| **Unit Grading Structure** | **PASS** |
| **Sector Subject Areas (SSA)**  ***More than one SSA can be listed*** | **14.1** |
| **Unit Review Date (dd/mm/yyyy)**  ***This will be five years from implementation of the unit unless specified by the Sector Skills Council.*** |  |
| **Availability for Use** | **Restricted – open to a defined group of AOs to award credit including those belonging to OCN NI only** |
| **Restricted organisations** | ***Please specify all that apply if applicable.*** |
| **Assessment Guidance – mandatory**  ***Field cannot be left blank.*** | **Free Text or N/A** |
| **Equivalences** | **The unit is mapped to the ESOL core curriculum at Level 1 and also to the Common European Framework of Reference at B1.** |